

Kindergarten Unit 1 Wk 7 (October wk 1)

Materials:

- *Autumn Leaves*: World of Music: K p36
- *Music and You*: K p44-55.
- *Rhythms to Reading Picture Songbook* (Lucille Wood)
- Leaves
- Frame drum
- Wood block

Objectives: Students will be introduced to the concept of high and low pitches and melodic movement through singing and movement/reacting to music. Students will also be introduced to identifying short and long sounds. Students will continue to react and identify slow/fast, loud/soft and explore vocalizations to achieve head voice.

Secondary objectives include AB form and 3/4 meter.

Procedures:

Day 1

App. Time	Material/Activity	Procedure	Skills/Benchmarks
1	Come in as witches, land broom stick is music spot	Entry	Entering room on task
2-3	<i>It's So Good To See You/Green, Green</i>	Hello/Song	Singing voice/steady beat
3	<i>On a Dark and Stormy Night</i>	Read story, S do vocal exercises	Vocal exploration
5	<i>Autumn Leaves/Down Down</i>	1) Discuss/identify new season and what happens to leaves on trees during Fall 2) Practice a) leaves falling softly to the ground, b) leaves swirling in wind. 3) sing <i>Autumn Leaves</i> (A), then leaves to action using <i>Down Down</i> as B section	High/Low AB
3	<i>Rake the Leaves</i> (Wood p27)	1) Once leaves are on the ground from <i>Autumn Leaves</i> , pretend to rake them up while sing. 2) Put leaves in bucket	Steady beat motions to dotted half in 3/4.
5-7	Scare Crow Game	1) Practice scarecrow blowing gently in the wind (finger nails making circles on frame drums). 2) Practice crows pecking for seeds/corn on the ground (woodblock) 3) Make two groups of scare crows and birds.	Long/Short sounds Reacting to long short sounds through mvmt.
2	Who is the line leader/door holder.	Sing	Individual singing sol, mi

Day 2 and 3.

App. Time	Material/Activity	Procedure	Skills/Benchmarks
1	Come in as witches, land broom stick is music spot		Entering room on task
2-3	<i>It's So Good To See You/Green, Green</i>		Singing voice/steady beat
3	<i>On a Dark and Stormy Night</i>		Vocal exploration
1	Pass out leaves		
3	<i>Swaying Trees</i> (page 35)	Pass out leaves 1) Engage S by asking ?'s like, how high can you braches reach, move in gentle breeze, move in stormy wind. 2) Sing song, S sway to music. What type of breeze would fit the song?	Movement to steady beat/dotted half in 3/4.
3	<i>Autumn Leaves/Down Down</i> (World of Music p36)	1) Review song/pat steady beat 2) pass out leaves 3) Sing song (AB) 4) play wind game. T on bells play up or down, students move leaves up or down with glock/wind.	High/Low AB
3	<i>Rake the Leaves</i> (Reading p27)	1) Once leaves are on the ground from <i>Autumn Leaves</i> , pretend to rake them up while sing. 2) Put leaves in bucket	Steady beat motions to dotted half in 3/4.
1	<i>Pick Up a Leaf</i> (Wood p31)	Sing song as T goes around, S put leaves in bucket	
5	Scare Crow Game	1) Practice scarecrow blowing gently in the wind (finger nails making circles on frame drums). 2) Practice crows pecking for seeds/corn on the ground (woodblock) 3) Make two groups of scare crows and birds.	Long/Short sounds Reacting to long short sounds through mvmt.

Assessment: Informal assessment during wind games of reacting to high/low melodic movement. Informal assessment of short and long sound during scare crow game by student movements to the sounds and by asking which is long and which is short.