

Autism wk 3 2006/2007

Day One and Day Two

App. Time	Material/Activity	Procedure	Skills/Benchmarks
	<i>Hello Song</i>	Sing song. S communicate hello	Communication and eye contact by use of hello greeting
	Shake High/ Shake Low with <i>Jump in the Line</i> (recording)	S pick shaker. S follow T and shake high, low, sides, in front.	S makes decision on preference for shaker. Motor skills of extending arms high, low, sides, front.
	Oriental Temple (p 91 <i>Themes for Therapy</i>)	S take turns playing cymbal and drum. T play xylophone	Socialization: turn taking Motor skills: hand eye coordination
	Hot Cross Buns with boomwhackers	Display colors on white board Students pick color T point to color, S play	S make instrument decision Cognitive: colors Motor skills: playing instrument when pointed to their color. Hand and eye coordination
	Goodbye song	T sings song.	S communicate good bye through verbal or physical communication